



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **10th**

Date(s): **8/10-8/15**

Standard: Connecting Themes							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching Learning Target <input checked="" type="checkbox"/> Success Criteria 1 <input checked="" type="checkbox"/> Success Criteria 2	Activation of Learning <i>(5 min)</i> <ul style="list-style-type: none"> • Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question 	Focused Instruction <i>(10 min)</i> *I DO <ul style="list-style-type: none"> • Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices* 	Guided Instruction <i>(10 min)</i> *WE DO <ul style="list-style-type: none"> • Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard 	Collaborative Learning <i>(10 min)</i> *Y'ALL DO <ul style="list-style-type: none"> • Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk 	Independent Learning <i>(10 min)</i> *YOU DO <ul style="list-style-type: none"> • Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project Portfolio 	Closing <i>(5 min)</i> <ul style="list-style-type: none"> • Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	<input checked="" type="checkbox"/> I am learning about the general history of ancient Egypt and Mesopotamia. <input checked="" type="checkbox"/> I can read and correctly respond to questions about Egypt and Mesopotamia.	Opener: question about past Friday's assignment.	Brief 5 min Egypt and Mesopotamia overview	n/a	They can work in pairs to read and answer questions on online reading.	Pre test	Closer, review questions
Tuesday	<input checked="" type="checkbox"/> I am learning about the characteristics of the Mesopotamian settlement. <input checked="" type="checkbox"/> I can identify characteristic of the Mesopotamian settlement.	Create own civilization	Short presentation	Watch and go over video and questions We begin notes with graphic separation of Egypt and Mesopotamia	Share what they wrote on their note (introductions)	n/a	Little review quiz
Wednesday	<input checked="" type="checkbox"/> I am learning about the characteristics of the Egyptian settlement. <input checked="" type="checkbox"/> I can compare and contrast Egypt with Mesopotamia.	Draw Mesopotamia	Short presentation	Hymn to the Nile Organizer	Hymn to the Nile	Hymn to the Nile	Egypt review questions
Thursday	<input checked="" type="checkbox"/> I am learning about Egypt and Mesopotamia together. <input checked="" type="checkbox"/> I can craft a poem about Egypt and Mesopotamia and successfully answer and formative quiz.	Egypt poem	Slide on Mesopotamia and Egypt together.	n/a	n/a.	Formative assessment Poem	Opinion questions
Friday	<input checked="" type="checkbox"/> I am learning about Egypt and Mesopotamia together <input checked="" type="checkbox"/> I can craft the anatomy (details) of Egypt and/or Mesopotamia into a pictorial representation.	Egypt riddles	Explain the activity	n/a	Work on the assignment	Work on the assignment	Egypt riddles

*key literacy strategies